

EDITORIAL

This is the first volume and the first number of Linguistic and Communicative Performance Journal (LCPJ). The Journal is expected to contribute to the professionalism of language teachers serving as an invaluable means of keeping the teachers' minds active. LCPJ is believed to make good progress in giving the writers the opportunity to exchange ideas about the respective aspects of language teaching and learning, as well as in providing the readers with the opportunity to see the golden light at the labyrinths of language teaching, language learning and communicative performance.

Editorial

Should the science of language teaching – of linguistics and other disciplines that guide our pedagogy, - be considered fundamental in order to teach a foreign language as an art of communication? With the hint that language teachers should have a solid knowledge of the contributing disciplines – partly supplied by this journal, the author of the article “*The integration of linguistic competence into communicative competence*” advocates the interplay of science and art in the classroom for an effective teaching and learning performance.



Sander Kola
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Sander Kola

Editor

editor@lcpj.pro

skola@hotmail.com

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Arben Bici